

Field Trips, Excursions and Outdoor Education

The board recognizes that field trips, when used as a device for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Such trips can supplement and enrich classroom activities by providing learning experiences in an environment beyond the classroom.

Field trips that take students out of the state or keep students out of the district overnight must be approved in advance by the board. Outdoor education resident school plans will be presented to the board for annual approval. The superintendent has the authority to approve all other field trips.

The superintendent will develop procedures for the operation of a field trip or an outdoor education activity which will ensure that the safety of the student is protected and that parent permission is obtained before the student leaves the school. Each field trip must be integrated with the curriculum and coordinated with classroom activities that enhance its usefulness. Each field trip will support the District's tiered model and will require building eligibility procedures. By these procedures, field trips are considered as enrichment experiences to supplement core curriculum and a support to the goals of the tiered model for social, emotion and academic learning. Field trips serve to promote accountability, growth and learning, and are viewed as a privilege that is earned.

Private vehicles may be used to transport students if approval is obtained in advance from the principal.

No staff member may recruit students for any privately arranged field trip or excursion without board permission.

Cross References: Board Policy 3520
Board Policy 6625

Student Fees, Fines, or Charges
Private Vehicle Transportation

Legal References: RCW 28A.330.100(5)
RCW 67.20.020

Additional powers of board
Parks, bathing beaches, public camps —
Contracts for cooperation

WAC 181-87-090

Improper remunerative conduct