



Oraville School District #410

"Pride of the Valley"

Jeff Hardesty, EdD, Superintendent
Leoni Johnson, High School Principal
Jamie Mikelson, Elementary School Principal
Kelly King, Programs Director

Travis Loudon – Vice Chairman
Katherine Castro – Board Member
Mike Egerton – Chairman
Kolo Moser – Board Member
Dwayne Birmingham – Board Member

Bilingual Education Teacher

Reports to: Elementary and JH/HS Principal

Salary Schedule: Certificated Salary Schedule

Building: Elementary and Junior High/High School

Hours/Days: 4 hours per day/Flexible times

Certification: WA Teaching Certificate; ESL/ELL Endorsement

Position open until filled

DESCRIPTION

The role of the Bilingual Education Teacher is to create a program that provides specialized instruction for the purpose of developing the student's ability to acquire the English language. The teacher will design and implement specific strategies to promote intellectual, social, and English language growth in all identified intervention students. Additionally, the teacher will evaluate and measure the effectiveness of specific English language strategies and interventions.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Demonstrated effectiveness in working with students and families from diverse racial, cultural, economic, and linguistic backgrounds
- Use OSPI approved English Language Acquisition model to facilitate student learning
- Refine English Language strategies and support as needed to improve effectiveness
- Administer and analyze standardized testing data (ELPA)
- Set student growth goals according to data and monitor student progress toward goals
- Prepare classroom and course materials to support para educator
- Help teachers develop and implement classroom-based interventions for English Language Learners
- Assist in implementing and sustaining Guided Language Acquisition Design (GLAD) strategies
- Use data to help teachers identify and group children who need additional supports
- Provides a nurturing, supportive and positive learning environment
- Build effective relationships with parents and students through regular communication
- Engages in implementation and monitoring of the RTI/PBIS model
- Demonstrates excellent oral and written communication skills
- Maintain positive interpersonal skills necessary to work with students, parents, staff and community in a positive, effective manner to promote student and program success
- Demonstrated ability to maintain accurate inventories, records, data and reports as required by

the District and state

- Assists in developing a collaborative environment among staff and students
- Demonstrates ethical behavior and confidentiality of information about students in school environments and the community

OTHER IMPORTANT SKILLS AND ABILITIES

- Possesses a core belief that all students can learn
- Commitment to high expectations and growth for all students
- A confident command and comprehension of grade level standards
- Possess the creative, flexible and growth-minded spirit to build and adapt a tiered model to meet the vision of the district
- Experience with/trained in the use of GLAD strategies
- Excellent communication skills with youth and adults
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Understands cultural and poverty issues with regards to individuals and families.
- Possesses a sense of humor and is positive with students, parents, and staff
- Possesses positive interpersonal skills
- Know and understand group and individual problem-solving techniques
- Enthusiastic toward teaching and student learning
- True sense of caring for the success and needs of youth
- Reflective and positive
- Solution-minded
- Can balance professional and personal demands and activities on time

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Current and valid Washington state teacher certification with Bilingual Education or ESL endorsement
- Strong Bilingual/Biliterate skills (English/Spanish) required

JOB REQUIREMENTS UPON HIRING

- Fingerprinting and background check on every employee
- Washington State Patrol and FBI Clearance
- Washington State Sexual Misconduct Disclosure Release

ACKNOWLEDGMENT

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

EMPLOYEE

SIGNATURE: _____ DATE: _____

Employee's Printed Name
