



# Oroville School District

816 Juniper Street Oroville, WA 98844  
509.476.2281 www.oroille.wednet.edu

## English/Language Arts

**Reports to:** High School Principal

**Salary Schedule:** Certificated Salary Schedule

**Hours/Days:** 7.25/180+

**Certification:** WA Teaching Certificate

**Building:** High School

### Summary:

This position is a challenging and exciting opportunity for a highly skilled teacher to help high school students learn subject matter, and skills, that will contribute to their development as mature, able, and responsible young adults. While the direction of this position will rely heavily on the creativity and ownership of the staff member in this position, the primary responsibility of this position is to address Language Arts Standards, provide a commitment to a high-quality education, support development of students through career pathway exploration, as well as to address school wide initiatives through the subject matter. The successful candidate will be expected to further build advanced placement and College in the High School programs.

### ESSENTIAL DUTIES AND RESPONSIBILITIES (Other duties may be assigned):

- Teaches District approved curriculum with fidelity
- Work collaboratively and collegially with a team of teachers to develop an integrated curriculum aligned to grade level expectations, related Common Core Standards, and 21st Century Skills
- Knowledge and experience using technology in the delivery of curriculum and instruction
- Ability to analyze instructional practices through regular, and ongoing observations and dialogues associated with mentoring and coaching
- Genuine interest in teaching students
- Engages in and supports the RTI and MTSS models
- Plans appropriate lessons to instruct students toward their individual needs, strengths, and deficits
- Prepares students for success on State and District required tests/assessments
- Creates and maintains a classroom and building environment that is conducive to learning and appropriate to the maturity and interest of the students being served
- Encourages students to set and maintain high standards of classroom behavior and academic success
- Guides the learning process toward the achievement of curriculum goals, establishes clear objectives for all lessons, units, projects, and communicates these objectives to students
- Provides quality instruction that meets the learning needs of underserved student populations
- Use a variety of formative, summative, and classroom-based assessments to address student needs (academic, social, and emotional), monitor student progress, and drive classroom instruction
- Analyze state assessment data (i.e. test specs and release items) as well as district NWEA data to build lessons to address student deficits and strengths
- Maintains thorough student files and records according to WAC and district requirements
- Engages and participates in continued development of a collaborative environment amongst staff and students
- Actively participates in staff professional development opportunities
- Contributes to the development and implementation of program and school wide programs of study for students
- Involvement with community and local careers and related events to establish a connection to career pathways for the students we serve
- Develops and provides career and college readiness curriculum in Advisory
- Further the building goal of offering more challenging courses for advanced learners (I.e. Advanced Placement, College in the High School, Articulations)

**EDUCATION AND/OR EXPERIENCE**

- Bachelor of Arts degree
- Have experience, interest, knowledge and ability to teach in a wide range of subject areas
- Experience in using data and assessment results to drive instruction
- Experience working with a variety of youth who have unique learning styles and needs

**OTHER IMPORTANT SKILLS AND ABILITIES:**

- Excellent communication and collaboration skills with youth and adults
- Deep reservoir of patience
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Knows and understands group and individual problem-solving techniques
- Understands elements of group dynamics
- Understands cultural and poverty issues with regards to individuals and families
- Understands the effects of trauma on students and learning
- True sense of caring for the success and needs of youth
- Sense of humor, reflective, and positive
- Solution minded and goal oriented
- Can balance professional and personal demands on time and activities

**QUALIFICATION REQUIREMENTS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**REQUIRED EDUCATION AND EXPERIENCE:**

- Valid Teaching Certificate (High School endorsements recommended)
- Major or Endorsement in English Language Arts
- Washington State Driver’s License
- Current or Pending First Aid Card

**MANDATORY CONDITIONS OF EMPLOYMENT:**

- Successful clearance of the FBI and Washington State Patrol fingerprint background check
- Successful Washington State Sexual Misconduct clearance
- Completion of Federal I-9, Employment Verification Eligibility form

**ACKNOWLEDGMENT**

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

EMPLOYEE SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

\_\_\_\_\_  
Employee’s Printed Name