



Oroville School District

816 Juniper Street Oroville, WA 98844

www.oroille.wednet.edu

Phone: (509)476.2281 Fax: (509)476.2190

Secondary History Teacher

Reports to: JH/HS Principal

Salary Schedule: Certificated Salary Schedule

Building: Junior High/High School

Hours/Days: 7.25/180+ days

Certification: WA Teaching Certificate

Position open until filled

Summary:

This position is a challenging and exciting opportunity for a highly skilled teacher to help secondary level students learn subject matter, and skills, that will contribute to their development as mature, able, and responsible young adults. The primary responsibility of this position is to address junior high and high school students in Washington State History, 8th Grade Social Studies, World History, U.S. History through Washington State Social Studies Learning Standards, and an expectation to develop a College-in-the-high-school and AP course tier for benchmark and advanced students. Candidates will also support the development of students through career pathway exploration, while addressing school wide initiatives through the subject matter.

Essential Duties and Responsibilities: (Other duties may be assigned.)

- Teaches district approved curriculum with fidelity
- Work collaboratively and collegially with a team of teachers to develop an integrated curriculum aligned to grade level expectations, related Common Core Standards, and 21st Century Skills
- Knowledge and experience using technology in the delivery of curriculum and instruction
- Ability to analyze instructional practices through regular, and ongoing observations and dialogues associated with mentoring and coaching
- Genuine interest in teaching students
- Engages in and supports the RTI and MTSS models
- Meets with and instructs students toward their individual needs, deficits, and strengths
- Creates and maintains a classroom and building environment that is conducive to learning and appropriate to the maturity and interest of the students being served
- Encourages students to set and maintain high standards of classroom behavior and academic success
- Guides the learning process toward the achievement of curriculum goals, establishes clear objectives for all lessons, units, projects, and communicates these objectives to students
- Provides quality instruction that meets the learning needs of underserved student populations
- Use a variety of formative, summative, and classroom-based assessments to address student needs (academic, social, and emotional), monitor student progress, and drive classroom instruction
- Analyze state assessment data (i.e. test specs and release items) as well as district NWEA data to build lessons to address student deficits and strengths

- Maintains thorough student files and records according to WAC and district requirements
- Engages and participates in continued development of a collaborative environment amongst staff and students
- Actively participates in staff professional development opportunities
- Contributes to the development and implementation of program and school wide programs of study for students
- Involvement with community and local careers and related events to establish a connection to career pathways for the students we serve

Education and/or Experience:

- Bachelor of Arts degree
- Have experience, interest, knowledge, and ability to teach in a wide range of subject areas
- Experience in using data and assessment results to drive instruction
- Experience working with youth who have unique learning styles and needs

Other Important Skills and Abilities:

- Excellent communication and collaboration skills with youth and adults
- Deep reservoir of patience
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Understands elements of group dynamics
- Knows and understands group and individual problem-solving techniques
- Understands elements of group dynamics
- Understands cultural and poverty issues with regards to individuals and families
- Understands effects of trauma on learning
- True sense of caring for the success and needs of youth
- Sense of humor, reflective, and positive
- Solution minded
- Can balance professional and personal demands on time and activities

Qualification Requirements:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

REQUIRED EDUCATION AND EXPERIENCE:

- Valid Teaching Certificate (K-12 Certification preferred; High School endorsements recommended)
- Major or Endorsement in History
- Washington State Driver's License
- Current or Pending First Aid Card

MANDATORY CONDITIONS OF EMPLOYMENT:

- Successful clearance of the FBI and Washington State Patrol fingerprint background check.
- Successful Washington State Sexual Misconduct clearance.
- Completion of Federal I-9, Employment Verification Eligibility form.

ACKNOWLEDGMENT

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

Employee Signature: _____ Date: _____

Employee's Printed Name